

Pedagogical sciences

| General information | | | | |
|--|-------------|--------------|----------------------|--|
| Academic subject | Sociology o | f social cha | ange | |
| Degree course | Pedagogical | sciences | | |
| Academic Year | 2022-2023 | | | |
| European Credit Transfer and Accumulation System | | 6 | | |
| (ECTS) | | | | |
| Language | Italian | | | |
| Academic calendar (starting and ending II s | | II semes | ster. March-May 2023 | |
| date) | | | | |
| Attendance | | | | |

| Professor/ Lecturer | |
|-------------------------|-----------------------------------|
| Name and Surname | CARMINE CLEMENTE |
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| Virtual headquarters | |
| Tutoring (time and day) | Tuesday, 9-12 |

| Syllabus | | | |
|------------------------|--|--|--|
| Learning Objectives | Provide knowledge of the main theoretical-methodological tools of analysis; | | |
| | acquire the ability to understand the different currents of sociological thought and | | |
| | the main contemporary social phenomena. | | |
| Course prerequisites | | | |
| Contents | Basic knowledge of the different currents of sociological thought and of the | | |
| | theoretical - methodological tools | | |
| | Social change, social capital, social conflict, postmodern condition, identity and | | |
| | social integration, employment and flexibility. | | |
| | Globalization, space-time, participation, health, economic and political | | |
| | transformation; globalization and Social Change; Economy and work, social | | |
| | interaction and daily life; families and intimate relationships; gender and sexuality, | | |
| | migration; mass media; crime and deviance. | | |
| Books and bibliography | A. Giddens – P. W. Sutton (2022). Fondamenti di sociologia. Ediz. Il | | |
| | Mulino. | | |
| | B. Clemente C. (2019), La distanza sociale, Kurumuny editore | | |
| Additional materials | | | |

| Work schedule | | | | | |
|---|----------|---|-------------|--|--|
| Total | Lectures | Hands on (Laboratory, work seminars, field trips) | ing groups, | Out-of-class study hours/ Self-study hours | |
| Hours | Hours | | | | |
| 150 | 30 | 10 | | 110 | |
| ECTS | | | | | |
| 6 | | | | | |
| Teaching strategy | | | | | |
| Lectures, thematic in-depth seminars, exercises | | | | | |

| Expected learning outcomes | |
|--|--|
| Knowledge and understanding on: | Develop the ability to apply the theoretical context to social reality. |
| Applying knowledge and understanding on: | Develop a critical approach to the analysis of social phenomena and the understanding of social changes and changes taking place; ability to "interpret" the territorial systems of social and health services |
| Soft skills | Making informed judgments and choices: critical, analysis, diagnosis and synthesis skills Communicating knowledge and understanding: Reporting and public speaking skills Capacities to continue learning: self-monitoring and empowerment skills. |

| Assessment and feedback | |
|---|--|
| Methods of assessment | |
| Evaluation criteria | Knowledge and understanding |
| | Applying knowledge and understanding |
| | · Autonomy of judgment |
| | · Communicating knowledge and understanding |
| | · Communication skills |
| | · Capacities to continue learning |
| Criteria for assessment and attribution of the final mark | Exam preparation will be assessed through a written and / or oral final exam. This mode will allow you to evaluate the acquisition of basic knowledge transmitted through face-to-face training. Some exercises will be evaluated for critical and networking skills |